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PRESENTATIONS

Committee CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE

Date and Time of Meeting TUESDAY, 13 NOVEMBER 2018, 4.30 PM

Please see attached the Presentation(s) provided at the Committee Meeting

- 4 **Cardiff Child Friendly City Presentation** (*Pages 3 - 18*)
- 5 **'Seizing the Opportunity' Shaping a new curriculum for Wales Presentation** (*Pages 19 - 38*)

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UNICEF – CARDIFF PARTNERSHIP: Working towards a Child Friendly City

CHILD FRIENDLY CITY PROGRAMME

Child Friendly City brings Unicef UK together with local councils to help make cities and communities places where **all children, including the most vulnerable, feel safe, heard and nurtured.**

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Using the UN Convention on the Rights of the Child as a guide, work includes political leaders, frontline staff, children and families to **transform and strengthen local systems and services.**



PROGRAMME DEVELOPMENT

- July 2016 Initial presentation by Unicef UK to Improving Services for Children Board
- December 2016 Formal expression of interest submitted to Unicef UK
- January 2017 Formal invitation by Unicef UK to be a partner on the Child Friendly City programme
- March 2017 Cabinet commitment to Child Friendly City programme

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Programme delivery to date

Child Rights in Practice training
266 professionals and 23 elected members

45 Rights Respecting Schools

Rights workshops for over 1,500 pupils

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Rights Charter and Youth Health Board



Children's Rights E- Learning Module

Street Play Road Closure pilot

Period Dignity programme - 1,450 female pupils

Children and Young People's Advisory Board



Looked After Children Development Day

Vision for a Child Friendly Cardiff:

Cardiff is 'a great place to grow up'.

- A city with children and young people at its heart, where the voices, needs and rights of all children and young people are respected.
- A city where all children and young people, regardless of belief, ethnicity, background or wealth are safe, healthy, happy and able to share in the city's success.

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The vision will be delivered through the Child Friendly City Strategy

- Five goals
- Seventeen commitments to action



CFC Goals

Goal 1

Every child and young person is valued, respected and treated fairly

Goal 2

Every child and young person has their voice, needs and priorities heard and taken into account

Goal 3

All children and young people grow up in a safe and supportive home

Goal 4

All children and young people access high quality education that promotes their rights and helps them develop their skills and talents to the full

Goal 5

Children have good physical, mental and emotional health and know how to stay healthy



Goal 1.

Every child and young person is valued, respected and treated fairly

Commitments to action:

- Develop our workforce
- Embed child rights into policy and practice across services.
- Celebrate the importance of childhood and promote children's rights
- Provide children and young people with easily accessible information
- Evaluate levels of knowledge and understanding of children's rights amongst staff and take action to strengthen
- Assess the impact of policy and strategy decisions on children's rights.



Goal 2

Every child and young person has their voice, needs and priorities heard and taken into account

Commitments to action:

- Develop the skills and capacity of children and young people to ensure they are able to meaningfully participate in strategic developments.
- Provide opportunities for children and young people to actively participate in the design of services and the evaluation of their impact.
- Empower children and young people to hold organisations to account for the implementation of a child rights approach to service design and delivery.



Goal 3

All children and young people grow up in a safe and supportive home

Commitments to action:

- Deliver a new Family Help and Support model, which fully embraces a child's rights approach.
- Improve the wellbeing of children and young people who are, or have been in care.



Goal 4

All children and young people access high quality education that promotes their rights and helps them develop their skills and talents to the full

Commitments to action:

- Prioritise the education of Looked After Children.
- Roll out the Rights Respecting School Award across all schools in Cardiff
- Provide all pupils with a full-time curriculum that meets their needs, wherever possible within a mainstream school setting.
- Offer a 'Curriculum for Life' which prepares pupils for independent living, active citizenship and the world of work.



Goal 5

Children have good physical, mental and emotional health and know how to stay healthy

Commitments to action:

- Improve the opportunities for children and young people to be active during their daily lives:
 - Extending active travel to school initiatives and 20mph areas
 - Providing safe spaces to play including organised activities and street closures
 - Providing sustainable transport options to enable safe walking and cycling
 - Deliver a curriculum that promotes active travel, road safety
 - Improve air quality by implementation of the Council's Clean Air Strategy
- Improve the emotional health and wellbeing care experienced by children and young people:
 - Delivering a single point of access for emotional wellbeing and mental health services
 - Adopting a systemic, partnership approach to service delivery
 - Raising awareness of emotional wellbeing and mental health services to reduce stigma and barriers to access



LOOKING AHEAD

Programme Governance :

PSB Delivery Board

- Overarching authority for the Child Friendly City (CFC) programme in Cardiff
- Authorising the scope and strategic remit of the CFC programme

Improving Outcomes for Children Board

- Ensuring the programme is strategically aligned and delivering against key actions

CFC Strategic Group

Chair - Director of Education & senior representation - Health, Education, Corporate Policy, Police, 3rd Sector

- Creating and communicating the vision for the CFC programme
- Providing clear leadership and direction to drive programme delivery and success

Children and Young People's Advisory Board (CYPAB)

Young people from across Cardiff

- Advocate for C&YP, co-produce action and act as critical friend to programme
- Holding the CFC programme to account, to deliver upon the expectations of C&YP



Pathway to delivery and recognition

- Informal Cabinet
- Children and Young People Scrutiny Committee
- Public Service Board
- Implement CFC Delivery Plan (minimum 2 years)
- External verification by panel of experts convened by Unicef UK
- Global recognition as Unicef Child Friendly City

Child Friendly City Strategy Launch



**Children are taking over the city and it's going to be blue!
Performance of Cardiff's Children's Rights Anthem
Rights Respecting Schools Presentation
Citywide Campaign
#GoBlueCardiff**



Thank you

Nick Batchelar

(Director of Education & Lifelong Learning)

Lee Patterson

(CFC Programme Coordinator)



Gweithio dros Gaerdydd, gweithio gyda'n gilydd
Working for Cardiff, working together

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Shaping a new curriculum for Wales



Cardiff Education Convention October 23rd 2018

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What sort of tomorrow will our children and young people face?



- What forces are shaping the world we live in?
 - How can we prepare children and young people to deal with the unpredictability of the future?
- How can we foster creativity and resilience to enable them to respond to whatever the future may bring?
 - In a rapidly growing city, which is ethnically and culturally diverse, what will it mean to be a citizen of Cardiff?

'Successful Futures' review of the curriculum in Wales

February 2015



Four Key Purposes:

- Ambitious, capable learners who are ready to learn throughout their lives.
- Enterprising, creative contributors who are ready to play a full part in life and work.
- Ethical, informed citizens who are ready to be citizens of Wales and the world.
- Healthy, confident individuals who are ready to lead fulfilling lives as valued members of society.

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Marketplace of 50 exhibitors – Sophia Hall



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Thematic Workshops



- **Future Qualifications** – Qualifications Wales
- **Creative Education Partnership** – CWCHS and creative partners
- **Mental Health and Wellbeing** – Cardiff Youth Council
- **Vocational learning opportunities in a new curriculum** – Eastern Learning Campus
- **Innovations in Science and Technology** – Richard Clement and STEM partners
- **Educating Primary Learners about Organ Donation** – Believe Charity and Thornhill Primary
- **Schools As Learning Organisations** – Fitzalan High School
- **Animation and The Four Key Purposes** – The Hollies Special School



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Plenary – Amber Lounge



- Welcome from **Councillor Huw Thomas** (Leader of Cardiff Council)
- Contributions from **children and young people**
- Musical Performance from **Ysgol Pencae** and **Ysgol Nant Caerau**

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Plenary – Amber Lounge



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Plenary – Amber Lounge

- A key note speech from **Professor Steven Pemberton** (from The Dutch National Research Centre for Mathematics and Informatics)



Plenary – Amber Lounge



- A **Question and Answer session**, facilitated by BBC correspondent **Sarah Dickins**, with key partners:

Professor Graham Donaldson, Author of Successful Futures

Ian Price, Director of CBI Wales

Professor Amanda Coffey, Pro-Vice Chancellor Cardiff University and chair of EDB

Ann Griffin, Head teacher Whitchurch Primary School

Professor Steven Pemberton, Dutch National Research Centre for Mathematics and Informatics

Ndidi Spencer, CEO Academy Plus

Plenary – Amber Lounge

- Question and Answer Panel



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Plenary – Amber Lounge

- Question and Answer Panel



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Plenary – Amber Lounge

Question and Answer Panel

- What do you believe the greatest challenge will be facing schools as we prepare for this new curriculum, and have you considered solutions to this challenge?
- How can we ensure that health and wellbeing is fully embedded in the new curriculum?
- What is the panel's view on offering a vocational route to students at the age of 14?
- What role do the panel members see universities playing in enriching the new curriculum and providing pupils with broader learning experiences?



Next steps

- Continue to engage with wider partners on the key challenge of shaping a new curriculum for Wales
- Develop a new vision for Education and Learning in the City



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